

## South Carolina Criminal Justice Academy

Traffic Safety Unit

## **Speed Measuring Device**

Road Proficiency Field Testing Forms Revised 11/2013

<b>Course Type/Location:</b>	
Course Date(s):	
Student Name/Department:	





## **SC Criminal Justice Academy**

**Traffic Safety Unit** 

# Police Traffic Speed-Measuring Device Operator Road Proficiency Testing Booklet

#### Instructions:

The Speed-Measuring Device Instructor should administer the road proficiency portion of the Basic Police Traffic Speed-Measurement Operator course to the Speed-Measurement operator trainee/student within the prescribed two (2) to six (6) weeks from the conclusion date of the classroom portion of the course as set forth in the CJA Policy and Procedures (General Training Requirements). The instructor should evaluate the Speed Measuring Device being used for operational condition. In the event the instrument fails either internal or external tests or has missing parts, the condition should be noted and no road test performed with that instrument.

On page two (2) there is a demonstrated process for calculating the average error rating for the student's visual speed estimates. On page three (3) there is an evaluation section for the standard front antenna RADAR devices. If this is the case, the instructor will only need to complete this section. For the RADAR instruments designed with Same/Opposite Direction, Digital Signal Processing, Time/Distance, or Dual Antenna capabilities, the instructor should complete the appropriate sections. In the event the student advises the instructor that these available functions will not be applied for enforcement purposes, the instructor can omit those applications, but must note clearly in the instructor comments area this fact. At a minimum, the student must show proficiency on a front antenna Radar in both stationary and moving modes to be considered satisfactorily proficient in Radar Operation. Lidar proficiency testing is included on page 10 of this form, and must be completed for any Lidar Operator/Recertification or any SMD Operator course.

If the student fails to demonstrate Acceptable levels of performance with the visual speed estimates, the instructor should document the deficiencies in the comments section and reschedule the student for further practice and testing (original certifications only). Upon completion of the road proficiency testing, the data from this form should be submitted to Chris Kendall at the SC Criminal Justice Academy Traffic Safety Unit. This must occur by the conclusion of the sixth week of the course. Any proficiency forms received after the sixth week will be considered failures. Make sure the course type/location and dates are clearly written on the cover sheet. SMD RECERTIFICATION PROFICIENCIES ARE DUE WITHIN TWO WEEKS OF THE COURSE TEST DATE, AND THERE ARE NO RETESTS FOR RECERTIFICATION FAILURES.



Course type/location:		Course Dates:	
Student Name:		ACADIS#/Academy ID#:	
Student Agency:		County:	
Test Date:	Test Locati	ion:	
Traffic Volume:	Years of Rad	ar/Lidar Experience:	
	Radar/Lidar Typ	e (Circle One or more	<u>):</u>
Applied Concepts,	<b>Decatur Electronics</b>	Kustom Signals,	MPH Industries
Inc.		Inc.	
Stalker (Sta. Ka)	Genesis I (X)	Eagle I/II (K)	BEE III (K/Ka)
Stalker (Mov Ka)	Genesis I (K)	Eagle I/II (Ka)	Bee 36A (X, K, Ka)
Stalker (Dual Ka)	Genesis GHD (K)	Golden Eagle (K)	Bee-36 (Ka)
Stalker (Dual SL)	Genesis II (Ka)	Golden Eagle II (Ka/K)	K-55 (X, K)
Stalker (DSR)	Genesis – VP/Directional	Falcon (K)	K-55 (X)
Stalker (ATR)	Scout	Raptor RP-1 (Ka)	Python I (X, K, Ka)
Stalker (Basic)		Talon II (Ka)	Python II (X, K, Ka)
Stalker XLR (Lidar)		HR-12 (K)	Ranger EZ <sup>3</sup> (K)
		Pro-1000DS (K)	Speedgun (K)
Laser Technologies, i		ProLaser III (Lidar)	Enforcer (Ka)
LTI 20/20 TruCAM (Lidar	•	ProLaser 4 (Lidar)	Z-25, Z-35 (K)
TruSpeed LR (Lidar)	Laser Atlanta, LLC	Pro-Lite + (Lidar)	Python Series II (X, K, Ka)
Ultralyte 100/200 (Lidar)	SpeedLaser (B/R/S/T)		Python Series III (X,K,Ka)
Ultralyte LR B (Lidar)			
Other RADAR Type:			
RADAR Model Serial Nu	mber:		
RADAR Condition:			



#### Proper RADAR Set-Up; ABC's (Check One):

	<u>Acceptable</u>	<u>Unacceptable</u>		
Antenna(s):				
Вох:				
Current:				
Proper RADAR Testing Procedure (Check One):				

	<u>Acceptable</u>	<u>Unacceptable</u>
Internal test:		
Tuning Fork(s):		
Moving:		
Stationary:		

#### **Road Proficiency Visual Estimate Test Scoring:**

**Stationary** Moving

Target Vehicle	Estimate	Actual	Error MPH	Target Vehicle	Estimate	Actual	Error MPH
1	40	45	5	1	45	45	-
2	45	45	-	2	42	45	3
3	43	45	2	3	50	45	5
4	42	45	3	4	46	45	1
5	45	45	-	5	47	45	2
6	42	45	3	6	45	45	-
7	44	45	1	7	45	45	-
8	45	45	-	8	41	45	4
9	40	45	5	9	45	45	-
10	45	45	-	10	45	45	-

Average Error MPH Stationary: \_\_\_\_\_ 1.9 Average Error MPH Moving: \_\_\_\_\_\_1.5 Average Error MPH Overall: \_\_\_\_\_\_ 1.7

Simply add the error totals for each side then divide by ten. This is done for each mode separately. Then add both stationary and moving error totals and divide by 2. The student must not exceed +\-3.0 MPH average in EACH TESTED MODE (e.g. stationary-front, moving-front, moving-front-fastest, etc.) or it is considered unsatisfactory.



#### **Visual Estimate Tests**

### **Front Antenna Only:**

<u>Stationary</u>			<u>Moving</u>				
<b>Target Vehicle</b>	Estimate	Actual	Error MPH	Target Vehicle	Estimate	Actual	Error MPH
1				1			
2				2			
3				3			
4				4			
5				5			
6				6			
7				7			
8				8			
9				9			
10				10			

Average Error MPH Stationary:	
Average Error MPH Moving:	
Average Error MPH Overall (add above two lines together and divide by 2):	
Instructor Comments:	
Instructor Signature:	Date:
Student Signature:	Date:



#### **Visual Estimate Tests**

### **Rear Antenna Only:**

<u>Stationary</u>				<u>Movi</u>	<u>ng</u>		
Target Vehicle	Estimate	Actual	Error MPH	Target Vehicle	Estimate	Actual	Error MPH
1				1			
2				2			
3				3			
4				4			
5				5			
6				6			
7				7			
8				8			
9				9			
10				10			

Average Error MPH Stationary:	
Average Error MPH Moving:	
Average Error MPH Overall (add above two lines together and divide by 2):	
<u>Instructor Comments:</u>	
Instructor Signature:	_ Date:
Student Signature:	Date:



#### Dual Antenna/Same Direction/Digital Signal/Time-Distance RADAR Instrument Familiarity

This section is provided for the purpose of testing the student who proposes to operate a RADAR instrument that has one or more of the above listed functions:

<b>Box (Counter) Functions:</b>	<u>Acceptable</u>	<u>Unacceptable</u>
Stopwatch/Range Select Switch (Explain proper use of		
the stopwatch):		
<b>Distance Switch</b> (Explain use of the thumb wheels in the		
stop watch mode):		
<b>Slower Indicator</b> (Explain when to utilize "slower mode"):		
Antenna Direction Indicators (Explain Function)		
Display Target Speed (Explain D.T.S. only/display time in		
seconds):		
Remote Control Functions:		
Front/Rear Switch (Explain the use of the rocker switch):		
Faster/Slower Button (Explain the use of the button):		
Target Verification Window (Explain the target		
verification speeding up and/or slowing down):		
Lock-Release / Start-Stop (Explain function):		
Instructor Comments:		

#### **Rear Antenna (Same Direction)**

#### **Moving**

Target Vehicle	Estimate	Actual	Error MPH
1			
2			
3			
4			
5			

Add these together and divide by 5.

#### **Front Antenna (Same Direction)**

#### Moving

Target Vehicle	Estimate	Actual	Error MPH			
1						
2						
3						
4						
5						

Add these together and divide by 5.

Average Error MPH Front Antenna:
Average Error MPH Rear Antenna:
Average Error MPH Overall (add above two lines and divide by 2):
nstructor comments:



#### **Average Speed Calculations for the Stopwatch Function:**

### Stopwatch Set-up (check one)

**Acceptable** 

**Unacceptable** 

<b>Stopwatch Test:</b>					
Enter proper dista	ance:				
Familiarity with T	ime/Distance F	rinciples:			
Calculations:					
Target Vehicle	Distance	Time	Estimate	Actual Speed	Error MPH
1					
2					
3					
4					
5					
Average Error:					
instructor commit	ents.				
Instructor Signatu	ıre:			Date:	
Student Signature:				Date:	



#### **DSP – Fastest Mode Front Antenna**

<u>Stationary</u> <u>Moving</u>

<b>Target Vehicle</b>	Estimate	Actual	Error MPH	Target Vehicle	Estimate	Actual	Error MPH
1				1			
2				2			
3				3			
4				4			
5				5			

#### **DSP – Fastest Mode Rear Antenna**

<u>Stationary</u> <u>Moving</u>

Target Vehicle	Estimate	Actual	Error MPH	Target Vehicle	Estimate	Actual	Error MPH
1				1			
2				2			
3				3			
4				4			
5				5			

Average Error MPH Stationary (F&R, divide by 10	)):
Average Error MPH Moving (F&R divide by 10):	<del></del>
Average Error MPH Overall (Add the above two I	ines, divide by 2):
(Note: If only using front anteni	na, divide stationary by 5 and moving by 5)
Instructor Comments:	
Instructor Signature:	Date:
Student Signature:	Date:



#### **Lidar Field Proficiency Testing**

		<u>Pass</u>	<u>Fail</u>	Re-test
Site S	Selection:			
Office	er Safety:			
Operat				
	nal Accuracy checks:			
Demonstrates Pro	oper Sight Alignment:			
Demonstrates Va	alid Range Accuracy:			
	History of Target Vehicle:			
		l Estimates		•
Target Vehicle	Visual Estimate	Actual Chass	<u> </u>	
Target Vehicle	Visual Estimate	Actual Speed	1	Error +/-
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Instructor Comments		Average Error:		
In atmost on Circumstance			Data	
Instructor Signature:			_ Date:	

NOTE: Student(s) failing to meet field proficiency testing standards (ORIGINAL CERTIFICATIONS ONLY) should be rescheduled for further practice sessions. If, after a third failed attempt at meeting standard, the student should be recycled through the classroom portion of the Speed-Measuring Device Operator Training course. The Academy Program Director should be notified of student recycles. SMD RECERTIFICATIONS ARE GIVEN ONLY *ONE* ATTEMPT AT PASSING THE PROFICIENCY WITH NO RETESTS.

Date:

SCCJA Traffic Safety Unit - Speed Measurement Device Program (Rev. 11/2013)

Student Signature: